Profile
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Whenever possible, submit your application prior to the scheduled meeting of the affected advisory board so that they can consider all applications prior to making a recommendation to Council.

Submit Date: Apr 01, 2022

Public Records Stateme	ent			
I acknowledge that all in will be searchable onlin once it has been posted	e. The Town is not			
☑ I Agree				
betsyeburke@gmail.com				
Email Address				
Betsy First Name	E Middle Initial	Burke Last Name		
1821 Rolling Road				
Street Address			Suite or Apt	
Chapel Hill			NC NC	27514
City			State	Postal Code
Home: (703) 798-6125				
Primary Phone	Alternate Phone			
Residency within the Tow bodies. Memberships of sof non-Town residents.	some committees ar	•		•
What district do you live	e in? ^ 			
Chapel Hill Town limits	(Purple)			
Discourse de la lacción	······································			
Please consult the town r	парѕ нене іт уой а	<u>re unsure</u> .		
If you are a Chapel Hill	Resident, How Ion	g have you lived	d here?	
✓ 1-3 years				
The Council encourages on. Please choose no mo			-	

Betsy E Burke

Which Boards would you like to apply for?

Justice in Action Committee: Eligible

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee \*

Chapel Hill or Carrboro planning jurisdiction

Which Board is your First Choice? \*

How did you find out about this opportunity? (select all that apply)

Advisory Board or Council member

If you chose "Other" from the advertising opportunity listed above, please specify:

## **Interests & Experiences**

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

I bring an interest in: equality and justice, examination of racial, social, and economic issues, and strengthening our communities through diversity, transparency, and collaboration. I have recently returned to North Carolina with my Yankee husband having attended UNC-CH and growing up in rural Chatham County. I am very aware and bothered by the disparity challenges here, especially transitioning after 30+years as an attorney with the U.S. Justice Department and residing in a D.C. suburb (Arlington, Va) with similar challenges. Having worked closely with various US federal and state law enforcement, as well foreign police, I can provide professional understanding of issues and evidentiary standings associated with Community Policing. In addition to my background as a lawyer, I offer decades of involvement in the faith community (United Methodist Church) and K-12 public schools (as a volunteer in the classroom, as well as volunteer sports coach, and mother of two sons). I have much extended family in N.C., beyond Orange County. Since settling in N.C., I have volunteering with OCDP in County-to-County and Election activities aimed at fairness in voting, including monitoring 2020 absentee ballets for NCDP, curing ballots in eastern N.C., nonpartisan voter registration. I am presently a co-chair for the OCDP Coker Hills Precinct. I am also active in several anti-corruption and good governance forums.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

- 35 years as lawyer with the U.S. Justice Department, almost 30 in the Office of International Affairs, Criminal Affairs, on wide-range of work: combatting transnational crime and terrorism, including apprehending fugitives abroad and gathering evidence overseas for U.S. investigations ( with requisite U.S. Constitutional safeguards); formulating international law enforcement and justice policy; handling national security, emerging issues, like cyber, in the interagency; - Volunteering with Orange County Democratic Party on campaigning and other issues which the Hatch Act prohibited while I was a DOJ attorney, including working on NCDP voter protection through 2020 monitoring absentee ballets and curing ballots; also worked for the Board of Election on Election Day in order to partake of training and get a good understanding of NC voting laws and process; - Working on anti-corruption and asset recovery project as legal consultant for the Center of Advance Defense Studies (C4ADS), Washington, D.C.; - Active in Coker Hills as Board Member for Lake Forest Association and also as a Coker Hills Co-Chair for the OCDP; active in the University United Methodist Church; I can forward a CV separately if requested, but I am energetic, passionate about justice issues and my community, and a new junkie. I also enjoy people and I have strong writing and organization skills.

You may upload a supporting document (e.g., CV or resume). <strong>Please be advised that any information submitted becomes a public record and may be searchable online.</strong>

# **Demographics**

The Town Council seeks to attract persons from diverse backgrounds and believes that childcare and transportation is a potential barrier for qualified and interested applicants. See the <u>Childcare and Transportation Assistance pilot</u> for further details. In order to consider this application and provide some balance to the various boards, this personal information is required:

Ethnicity *
✓ Caucasian/Non-Hispanic
Gender *
✓ Female
If other, please describe:
Please select your age from the following list. *
✓ over 55
Attorney
Occupation
Are you a caregiver for or identify with a disability?

Have you participated in the People	S Academy	/?
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○ Yes ⊙ No

Are you a Town of Chapel Hill employee?

○ Yes ⊙ No

#### **Ethics Statement**

#### ETHICS GUIDELINES FOR TOWN ADVISORY BOARDS AND COMMISSIONS

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## ✓ I Agree \*

Applications will be kept on file from July 1st to June 30th of the same fiscal year. Please reapply each fiscal year if you are still interested in serving on an Advisory Board, Commission, Committee or Task Force and have not yet been appointed.

## **Profile**

Whenever possible, submit your application prior to the scheduled meeting of the affected advisory board so that they can consider all applications prior to making a recommendation to Council.

Submit Date: Sep 12, 2021

I acknowledge that all information submitted in this application becomes a public record a will be searchable online. The Town is not able to remove information from the public record once it has been posted.   I Agree  juliaecunningham6@gmail.com  Email Address  Julia E Cunningham First Name Middle Initial Last Name  1521 E Franklin St.  Street Address  Chapel Hill City  NC 27514 Postal Code  Home: (919) 360-0019 Primary Phone  Alternate Phone	
juliaecunningham6@gmail.com  Email Address   Julia  E  Cunningham  First Name    Last Name   B-301	
State   Stat	
Street Address   B-301   Suite or Apt	
Street Address   B-301   Suite or Apt	
1521 E Franklin St.  Street Address  Chapel Hill City  B-301 Suite or Apt  NC State Postal Code  Home: (919) 360-0019	
Street Address         Suite or Apt           Chapel Hill         NC         27514           City         State         Postal Code	
Chapel Hill         NC         27514           City         State         Postal Code   Home: (919) 360-0019	
City State Postal Code  Home: (919) 360-0019	
Home: (919) 360-0019	
· · ·	
Primary Phone Alternate Phone	
Residency within the Town limits is required for membership on most Council advisory bodies. Memberships of some committees and task forces may be composed of up to forty perce of non-Town residents.  What district do you live in? *	nt
Please consult the town maps HERE if you are unsure.	
If you are a Chapel Hill Resident, How long have you lived here?	
The Council encourages you to visit a meeting of the group that you are interested in serving on. Please choose no more than two groups from the list below to which you would like to apply.	
Which Boards would you like to apply for?	

Justice in Action Committee: Appointed

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee \*

Chapel Hill or Carrboro planning jurisdiction
 Which Board is your First Choice? \*
 ✓ Justice in Action Committee
 How did you find out about this opportunity? (select all that apply)
 ✓ Email
 ✓ Internet
 If you chose "Other" from the advertising opportunity listed above, please specify:

#### **Interests & Experiences**

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

I have considered Chapel Hill home since 2003. I went to middle school and part of high school in the Chapel Hill School District, and my family has lived in the community this entire time, even as my academic and professional paths took me elsewhere. I have seen the community grow and change regularly over the years, and always find my way back to the Chapel Hill community that I love. My professional background is in education policy and advocacy, as well as four years teacher students in rural South Dakota on the Pine Ridge Reservation. My students are almost 100% Oglala Lakota. I currently work as the Deputy Director of State Engagement for The Hunt Institute, engaging elected officials and education stakeholders around the country in order to implement equitable education policy that creates meaningful change for Black, Latinx, Indigenous, low-income, and differently-abled students and their families. This requires us to name the challenges, systemic racism, class injustices, and lack of resources devoted to citizens' futures, and advocate to change and improve those systems. I am also currently working towards my Masters in Public Health through the UNC Chapel Hill Gillings School of Public Health. I see the intersection of education, health, housing, and community resources and engagement as the most important collaboration to support community members and ensure we are engaging existing community assets and strengths. I hope to use my education and health policy, strategy, partnership, and coalition building skills to work with existing Justice in Action Committee members and engage community members to build a community that serves all Chapel Hill residents, regardless of ethnicity, equitably.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

I have a background in education and health policy, mostly coalition building and advocacy in those two areas. I am experienced in building trusting relationships with a variety of stakeholders, including other advocates, elected officials and policymakers, educators, and, most importantly, community members. I am most interested in leveraging the existing resources of a community-- particularly in the education and health fields-- to develop solutions and strategies that prioritize community voice.

#### Julia Cunningham Resume August 2021.pdf

You may upload a supporting document (e.g., CV or resume). <strong>Please be advised that any information submitted becomes a public record and may be searchable online.</strong>

## **Demographics**

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Provide desired and the second provide desired provide desired and the second provide desired
Ethnicity *
Gender *
✓ Female
If other, please describe:
Please select your age from the following list. *
<b>☑</b> 25-34
Deputy Director for State Engagement at The Hunt Institute
Occupation
Are you a caregiver for or identify with a disability?
○ Yes ⊙ No
Have you participated in the Peoples Academy?
○ Yes ⊙ No
Are you a Town of Chapel Hill employee?
○ Yes ⊙ No

# Julia E Cunningham

#### **Ethics Statement**

#### ETHICS GUIDELINES FOR TOWN ADVISORY BOARDS AND COMMISSIONS

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### ✓ I Agree \*

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# Julia E. Cunningham

1521 E. Franklin Street • B-301 • Chapel Hill, NC 27514 • (919) 360-0019 • juliaecunningham6@gmail.com

#### PROFESSIONAL EXPERIENCE

The Hunt Institute – Durham, NC

September 2018 – Present

Senior Policy Analyst (July 2020 – Present)

Policy Analyst (September 2019 – June 2020)

Associate Policy Analyst (September 2018 – August 2019)

- Managed the development of the Institute's strategic planning for state expansion.
- Supervised a small team of Associate Policy Analysts and Policy Analysts responsible planning and implementing state-based legislative programming.
- Developed and managed budgets for state legislative retreats and other relevant programming.
- Managed and tracked grant requirements for various funding streams.
- Collaborated internally to create The Hunt Institute's ESSER Allowable Uses Menu, which was distributed to all state superintendents of education nationally and, as a result, facilitated discovery conversations with 15+ state superintendents of education to advise them on best uses of COVID-19 federal relief funding.
- Led expansion into Ohio, Illinois, North Dakota, and Missouri by facilitating the development of annual state legislative retreats in each state, recruiting on average 30 bipartisan leaders to attend a two-day education retreat covering the entire education continuum.
- Developed, managed, and moderated *Homeroom for Education Leaders*, a monthly webinar series interviewing state superintendents of education from around the country, averaging 200 attendants per webinar; as of June 2021, the webinar has hosted 33 state superintendents.
- Developed and executed *The Commissioner's Education Policy Committee*, a statewide advisory council for the Missouri Education Commissioner to develop the Department's policy agenda.
- Managed legislative outreach in key expansion states by facilitating relationships with consultants to facilitate strategic relationships.
- Consulted for the Chickasaw Nation in Oklahoma, authoring a 30+ page report on the feasibility of a statewide virtual charter school authorized by the Chickasaw Nation.

## Jobs for the Future – Boston, MA

March 2018 – August 2018

Grant Support Consultant

- Supported communities in Promise Zone and Performance Partnership Pilot Initiatives.
- Collaborated with leaders to provide technical assistance for community development.
- Connected with community education leaders to identify needs and provide resources.

## American Horse School – Allen, SD

August 2013 – May 2017

Middle School Writing Teacher

- Managed five writing classes of 18 30 students per class for school years 2013 2017.
- Served as Middle School Team Leader for two years, acting as a liaison to school leaders.
- Served as an official liaison between Teach for America and American Horse School.
- Trained and coached 20 incoming Teach for America Corps members by leading professional development.

#### **EDUCATION**

# Gillings School of Public Health, UNC Chapel Hill- Chapel Hill, NC

Expected May 2023

Masters in Public Health-Leadership in Practice

Current Coursework: Methods & Measures for Public Health Practice; Understanding Public Health Issues; Data Analysis for Public Health; Developing, Implementing, and Evaluating Public Health Solutions

## Harvard Graduate School of Education (HGSE) – Cambridge, MA

May 2018

Masters of Education in Education Policy & Management

Relevant Coursework: New Pathways for College & Career Readiness: Increasing Opportunity & Equity through Education; State Education Policy: A Practicum, Leadership in Social Change Organizations, Introduction to Applied Data Analysis, Managing Financial Resources in Nonprofit Organizations

### University of South Dakota – Vermillion, SD

August 2015

Graduate Certificate in Nonprofit Management and Leadership

Relevant Coursework: Introduction to the Nonprofit Sector, Public Personnel Management, Nonprofit Administration, Budgetary and Fiscal Management

## Fordham University – Bronx, NY

May 2013

Bachelor of Arts

Major: English Literature Minors: Communications & Media Studies; Comparative Literature

#### PROJECT EXPERIENCE

## Rural Educators Alliance – Cambridge, MA

Fall 2017 – Spring 2018

Rural Education Week

- As co-founder of the Rural Educators Alliance, organized Rural Education Week, a series of events highlighting rural communities and schools.
- Collaborated with outside organizations and rural education leaders to organize events.
- Advocated for recognition of rural communities and inclusion of rural-centric curricula at HGSE as a member of the Rural Educators Alliance leadership team.

## **HGSE Student Research Conference** – Cambridge, MA

Spring 2018

"Rural Career Pathways: Identifying Methods for Career Education Programs in Rural Regions"

- Conducted a case study of the "Big Sky Pathways" CTE program in Montana to identify strategies for implementing CTE programs in rural regions.
- Presented a report outlining scalable opportunities for rural CTE programs at the 2018 HGSE Student Research Conference.

## Native Americans in the 21st Century: Nation Building II – Cambridge, MA

Spring 2018

Southern Ute Nation Community Development Program – Youth Leadership Initiative

Conducted field-research with the Southern Ute Indian Nation Tribal Council to develop a Youth Leadership Community Development Program to promote student engagement.

## SKILLS, CERTIFICATIONS, COMMUNITY INVOLVEMENT

- Proficient in Tableau, Adobe Creative Suite, Salesforce, Stata, Qualtrics, and Microsoft Office
- Proficient in French; Beginner in Spanish
- Member of the Fordham University Alumni Mentorship Program
- Member of the HGSE Alumni Ambassador Program

# **Profile**

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Submit Date: Apr 01, 2022

Public Records Statement				
I acknowledge that all inform will be searchable online. Th once it has been posted.				
☑ I Agree				
lunahomsi@gmail.com				
Email Address				
Luna		Homsi		
First Name	Middle Initial	Last Name		
461 Summerwalk Circle				
Street Address			Suite or Apt	
Chapel Hill			NC	27517
City			State	Postal Code
Mobile: (301) 742-4347				
Primary Phone	Alternate Phone	3		
Residency within the Town lim bodies. Memberships of some of non-Town residents.				•
What district do you live in?	*			
Chapel Hill Town limits (Purp	ole)			
Please consult the town maps	HERE if you a	ıre unsure .		
If you are a Chapel Hill Resid	lent, How Ion	g have you lived	d here?	
<b>☑</b> 0-12 months				
The Council encourages you to on. Please choose no more that		0 1	•	•

Luna Homsi

Which Boards would you like to apply for?

Justice in Action Committee: Eligible

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee \*

Which Board is your First Choice? \*

How did you find out about this opportunity? (select all that apply)

Other (provide additional information below)

If you chose "Other" from the advertising opportunity listed above, please specify:

Flyer on a pole in Chapel Hill

#### **Interests & Experiences**

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

I have an academic and professional interest in health equity and would love to apply what I know about racial justice in healthcare to life in Chapel Hill! I am a fairly new resident but plan on setting roots in Chapel Hill and want to be a part of making this beautiful town an even better place to live.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

BA in Anthropology - 2019 UMD: qualitative research experience, academic experience analyzing inequity and institutions MPH - 2022 UNC: health equity and justice focus Organizing experience: MaryPIRG 2018 - Coordinated campus wide voting registration efforts Mckayla Wilkes 2020 campaign - phone banked and canvassed in PG county, Maryland. Talked to residents about their concerns.

# Homsi\_CV.pdf

You may upload a supporting document (e.g., CV or resume). <strong>Please be advised that any information submitted becomes a public record and may be searchable online.</strong>

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Ethnicity *
☑ Caucasian/Non-Hispanic
Gender *
Female
If other, please describe:
Middle Eastern
Please select your age from the following list. *
<b>▽</b> 25-34
Graduate Research Assistant at NC Child  Occupation
Are you a caregiver for or identify with a disability?
⊙ Yes ⊙ No
Have you participated in the Peoples Academy?
⊙ Yes ⊙ No
Are you a Town of Chapel Hill employee?
○ Yes ⊙ No

# **Ethics Statement**

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#### ✓ I Agree \*

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# Luna Homsi / 301-742-4347 / lunahomsi@gmail.com

### Skills & Abilities

Microsoft Office (Excel, Powerpoint, Word); Adobe Office Suite (Acrobat, Photoshop, Illustrator); Communication programs (Skype, Zoom, Webex, Microsoft Teams, Slack); G Suite; Programming languages (HTML, Python); NIH Ethics platforms (EMIS, iRIS, NEES, nSight, Sharepoint); Native Fluency in Arabic

## Completed CITI Trainings

Social and Behavioral Responsible Conduct of Research, and Human Research - Group 2 Social and Behavioral Research, CITI Good Clinical Practice for Clinical Trials with Investigational Drugs, Biologics and Devices, Good Clinical Practice Supplemental and Elective Modules

## <u>Professional Experience</u>

## **Project Intern**— RACE for Equity, Durham, NC

- Use analysis tools such as the Global Diversity Equity and Inclusion benchmarks to conduct audits for clients such as the Buncombe County Government
- Communicate audience-appropriate public health content, both in writing and through oral presentation.

## Ethics Specialist — National Cancer Institute, NIH, Bethesda, MD

Sept 2019 - present

Oct 2021- present

- Assist with non-routine clearance of NCI intramural clinical research protocols by gathering financial interest information by investigators, reading each protocol, determining the investigational drug associated with each individual protocol, researching the internet to discover the standard of care for the treatment being evaluated, finding all the competitor manufacturers associated with all of the standard of care treatment options, and preparing all of the above information on the NCI protocol review document along with a recommended conflict of interest determination of all of the investigators on the protocols. Since the research protocols are often unique with specific considerations for competitor standard of care determinations, each protocol must be uniquely analyzed to ensure that scientists are not violating a criminal statute by participating on the protocol.
- Conduct ethics analyses using regulations on misuse of position and conflicts of interest, Emoluments Clause, Foreign Gifts and Decorations; determine whether requests are permissible under the HHS Supplemental Regulations.
- Assist in education and training program regarding ethics, conflicts of interest, political activity, and related topics.
- Assist in Ethics related communication (Ethics Quarterly Newsletter) distributed to all NCI employees. Assist in researching applicable laws, statutes, executive orders, Standards of Ethical conduct, and agency policy to ensure sufficient guidance is provided to employees via NCIconnect.

## **ABA Therapist** — Alliance Pediatrics, Gaithersburg, MD

July 2019 -

• Implement behavior reduction and skill acquisition treatment plans for kids with social/emotional challenges.

June 2021

#### Cancer Prevention Intern – Center for Cancer Training, NCI, NIH, Bethesda MD

Summer 2018

• Coordinated and attended a 5 week long cancer prevention course for public health professionals from around the world.

## Research Experience

**Research Assistant** – EDU-COVID Research Group, Gillings School of Public Health, University of North Carolina – Chapel Hill

Fall 2020

 Worked with Dr. Kimberly Powers, PhD's group to conduct a systematic review of written policies around COVID-19 and K-12 school reopening in districts across North Carolina; report published in NC Policy Collaboratory. Research Assistant – School of Public Health, University of Maryland, College Park, MD

2015-2018

 Collected and analyzed data about adolescent girls' views on and understanding of unhealthy and harmful dating habits; presented a <u>poster</u> at Undergraduate Research Day 2017, and Public Health Research Day 2017.

**Research Assistant** — Maryland Institute for Applied Environmental Health, School of Public Health, UMD

2018-2020

• Researched local government regulations and agency guidance; completed literature reviews, prepared surveys, drafted and edited manuscripts.

Summer Intern – Cell Biology Laboratory at the Center for Cancer Research, NCI, NIH

Summers 2016, 2017

• Investigated the structures and functions of P-GP, an ATP-binding cassette (ABC) drug transporter – optimized lab electron microscopy methods and conducted ATPase assays to understand the interactions of non-toxic inhibiters to eventually learn its role in the development of resistance to anticancer agents.

#### Education

#### University of North Carolina, Chapel Hill NC – Masters of Public Health

2020 – (anticipated) 2022

Relevant coursework: SPHG711: Data Analysis for Public Health, SPHG712: Methods and Measures, SPHG713: Understanding Public Health Problems, SPHG722: Developing, Implementing & Evaluating Public Health Solutions, HPM 790 Advanced Health Policy Analysis and Advocacy

#### Foundation for Advanced Education in Sciences@NIH, Bethesda MD

2020

Relevant coursework: GENL001: Unchartered Waters: Leveraging Emotional Intelligence in Unprecedented Times, GENL 002: The Social Contract in a Pandemic World (GENL 002)

## University of Maryland, College Park MD — Anthropology, BA

2015 - 2019

Relevant coursework: ENGL390: Science Writing, MIEH331: The Built Environment, Sustainability, and Public Health, HLTH377: Human Sexuality, ANTH467: Researching Environment and Culture, ANTH411: Anthropology of Immigration and Health, ANTH265: Anthropology of Global Health, ANTH412: Hypermarginality and Urban Health, HLTH325: Poor in America

Nominations and Awards: Camille K. Rajpat Award Recipient 2019; Beyond the Classroom Living and Learning Scholar 2019; Global Public Health Scholar 2019; Wilson H. Elkins Award Nominee 2019; sally S. Byrd Citizenship Award Nominee 2019; Kirwan Award Nominee 2018

#### Leadership

## Editorial Board, Center for Cancer Research – Fellows and Young Investigators News Letter, NIH (2019-2020)

• Published in and edited for the NIH Fellows publication – Spring 2020

## MaryPIRG Campaign Coordinator, University of Maryland (2018)

• Organized a grassroots voter registration campaign, registered over 2500 voters

# Student Alumni Leadership Council, University of Maryland (2016-2019)

• Represent the University to the Board of Trustees and other distinguished alumni, help garner a sense of school pride

# **Executive Co-Chair University Judiciary Board Member** (2016-2019)

- Hear and adjudicate academic or nonacademic cases of misconduct, lead the Executive Board of the body
- Drafted and edited the recently enacted Code of Student Conduct for the University of Maryland (2018), and developed/implemented Ethics educational materials

## **Student Health Advisory Committee** (2017 - 2019)

• Advocate for the student body's needs, analyze survey results, plan outreach events, liaise with the Health Center Board

## **Shadowing Experience**

NIH ICU – 55 hrs, 2016-2019 Children's National Medical Center, Gaithersburg practice – 100 hrs 2017-2018 Georgetown University Colorectal Surgery – 25 hrs, Winter 2016

#### **Profile**

Submit Date: Sep 10, 2019

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Alix W. Mckay

Justice in Action Committee: Appointed

# Select a Seat Category for the Cultural Arts Commission \*

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee \*

None Selected

Which Board is your First Choice? \*

□ Cultural Arts Commission

How did you find out about this opportunity? (select all that apply by holding down the shift key)

If you chose "Other" from the advertising opportunity listed above, please specify specify:

### **Interests & Experiences**

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

I grew up in Chapel Hill and for the last 7 years, have worked at the American Board of Pediatrics, which involves itself with a charity each year. In my position of serving on the committee that selects and organizes events for our yearly charity, I have come to love the involvement with local leaders and with community members. I look forward to possibly serving the town of Chapel Hill via this committee.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

You may upload a supporting document (e.g., CV or resume). <strong>Please be advised that any information submitted becomes a public record and may be searchable online.</strong>

## **Demographics**

Ethnicity
Gender
If other, please describe:
Please select your age from the following list. *
☑ 35-54
Credentialer/Researcher The American Board of Pediatrics  Occupation
Are you a Town of Chapel Hill employee?
C Yes ⊙ No

In order to consider this application and provide some balance to the various boards, this personal

# **Ethics Statement**

information is required:

#### ETHICS GUIDELINES FOR TOWN ADVISORY BOARDS AND COMMISSIONS

Members of advisory boards and commissions shall not discuss, advocate, or vote on any matter in which they have a conflict of interest or an interest which reasonably might appear to be in conflict with the concept of fairness in dealing with public business. A conflict of interest or a potential conflict occurs if a member has a separate, private, or monetary interest, either direct or indirect, in any issue or transaction under consideration. In addition, members of the Historic District Commission and Board of Adjustment, when these boards are hearing cases, serve as quasi-judicial bodies. Pursuant to State Statute 106A-388(e)(2), members of these boards "shall not participate in or vote on any quasi-judicial matter in a manner that would violate affected persons' constitutional rights to an impartial decision maker. Impermissible violations of due process include, but are not limited to, a member having a fixed opinion prior to hearing the matter that is not susceptible to change, undisclosed ex parte communications, a close familial, business, or other associational relationship with an affected person, or a financial interest in the outcome of the matter." Any member who violates these Ethics Guidelines may be subject to removal from the board or commission. If the advisory board or commission member believes he/she has a conflict of interest then that member should ask the advisory board or commission to be recused from voting. The advisory board or commission should then vote on the question on whether or not to excuse the member making the request. In cases where the individual member or the advisory board or commission establishes a conflict of interest, then the advisory board or commission member shall remove themselves from the voting area. Any advisory board or commission member may seek the counsel of the Town Attorney on questions regarding the interpretation of these ethics guidelines or other conflict of interest matters. The interpretation may include a recommendation on whether or not the advisory board or commission member should excuse himself/herself from voting. The advisory board or commission member may request the Town Attorney respond in writing.

## ✓ I Agree \*

Applications will be kept on file from July 1st to June 30th of the same fiscal year. Please reapply each fiscal year if you are still interested in serving on an Advisory Board, Commission, Committee or Task Force and have not yet been appointed.

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Whenever possible, submit your application prior to the scheduled meeting of the affected advisory board so that they can consider all applications prior to making a recommendation to Council.

Submit Date: Apr 11, 2022

Public Records Statement		·	o	
I acknowledge that all informa will be searchable online. The once it has been posted.				
☑ I Agree				
cameronsutton7@gmail.com				
Email Address				
Cameron	R	Sutton		
First Name	Middle Initial	Last Name		
100 Carraway Crossing			Ste 1312	
Street Address			Suite or Apt	
Chapel Hill			NC	27516
City			State	Postal Code
Home: (239) 258-2624				
Primary Phone	Alternate Phone	)		
Residency within the Town limit bodies. Memberships of some of non-Town residents.  What district do you live in? *	committees ar			•
Chapel Hill Town limits (Purple)	e)			
Please consult the town maps F	HERE if you a	<u>ire unsure</u> .		
If you are a Chapel Hill Reside	ent, How Ion	g have you lived	I here?	
✓ 4-9 years				
The Council encourages you to on. Please choose no more that		• • •	•	-
Which Boards would you like	to apply for	?		

Justice in Action Committee: Eligible

Question applies to Chapel Hill Downtown Partnership

Select a Seat Category for the Chapel Hill Downtown Partnership \*

Chapel Hill Town Resident

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee \*

Chapel Hill or Carrboro planning jurisdiction

Which Board is your First Choice? \*

Justice in Action Committee

How did you find out about this opportunity? (select all that apply)

✓ Social Media

If you chose "Other" from the advertising opportunity listed above, please specify:

### **Interests & Experiences**

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

As a member of this community since 2016, I have had the privilege to experience Chapel Hill as a student, university employee, volunteer, healthcare provider, and civilian. Witnessing the crucial roles the University and Town have in the everyday life of the members of our community, as well as, the various ways in which these members contribute to these institutions, has exposed me to many of the diverse social, cultural, and structural needs of our community and concerns in ensuring theses needs are met in a socioeconomically, just manner. I have a passion for serving others and seek to one day be a physician, where I can serve Chapel Hill as a healthcare and community leader. I seek to fulfill the social responsibilities of medicine by pursuing health equity and treating individuals and communities, rather than illnesses. In preparation for this, I have engaged in many volunteering and clinical experiences that have brought me often quite literally into the homes of Chapel Hill residents where I have been exposed to socioeconomic disparities and challenges our community faces. Through the lens of healthcare, I have seen the impact that these socioeconomic, cultural, and structural factors have on accessibility to healthcare and quality of life. I believe this perspective and my various roles within the community, will allow me to contribute as a member of a committee to help meet the needs of our community and make Chapel Hill a happier and healthier place for all.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

My volunteer and clinical experiences have provided me insight into how social determinants of health manifest into health inequalities. Moreover, these experiences have allowed me to interact and engage with a diverse range of individuals, who have different circumstances, backgrounds, beliefs, and needs then myself. My research and teaching experiences have provided me collaboration, critical thinking, and leadership skills that are beneficial as a group contributor or leader. Particularly, my ability to identify, adapt to, and build upon strengths and weaknesses among my team members has been vital in finding solutions to problems and achieving our goals. I aspire to contribute these experiences, perspectives, and skills while serving as a member of a committee to fulfill our mission.

#### Sutton CV 2022.docx

You may upload a supporting document (e.g., CV or resume). <strong>Please be advised that any information submitted becomes a public record and may be searchable online.</strong>

# **Demographics**

The Town Council seeks to attract persons from diverse backgrounds and believes that childcare and transportation is a potential barrier for qualified and interested applicants. See the <u>Childcare and Transportation Assistance pilot</u> for further details. In order to consider this application and provide some balance to the various boards, this personal information is required:

Ethnicity *
Caucasian/Non-Hispanic
Gender *
<b>▼</b> Male
If other, please describe:
Please select your age from the following list. *
<b>▼</b> 18-24
Research Technician; EMT-B  Occupation
Are you a caregiver for or identify with a disability?
○ Yes ⊙ No
Have you participated in the Peoples Academy?
○ Yes ⊙ No

○ Yes ⊙ No

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# ✓ I Agree \*

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# **CAM SUTTON**

Phone: (239) 258-2624 Cameronsutton7@gmail.com 100 Carraway Crossing Apt. 1312 Chapel Hill, NC 27516

### **EDUCATION**

**BS** University of North Carolina at Chapel Hill

May 2020

- Major Biology; Minor Chemistry
- GPA: 4.0, Highest Distinction
- Awards: Dean's List 2016 2020

## RESEARCH EXPERIENCE

**Research Assistant**, UNC-CH, Dep. of Biochem. and Biophys. September 2020 – Present Advisor: Dr. Brian Strahl

- Lead the Strahl Lab's collaboration with the UNC HIV Cure Center.
- Decipher the epigenetic regulation of HIV.
- Utilize in vitro cell lines and donor primary tCD4 cells to identify and test latency reversal agents (LRAs) as single and combinatorial treatments.
- Analyze and elucidate the underlying mechanisms and cellular pathways through which LRAs reverse latency.
- Mentor Undergraduate and High School students.

**Undergraduate Research Assistant,** UNC-CH, Dep. of Biology August 2019 – May 2020 Advisor: Dr. Frank Conlon

- Characterized a novel, Brachyury mutant mouse strain to be used in the identification of Brachyury's transcriptional targets.
- Utilized a mouse model and molecular biology techniques to elucidate how Brachyury functions in vivo during development.

#### **PUBLICATIONS & PRESENTATIONS**

Dronamraju, R.; **Sutton, C.**; Hepperla, A. J.; Turner, A. W.; Browne, E. P.; James, L. I.; Margolis, D M.; Simon, J. M.; Strahl, B. D. "Polycomb and HDAC inhibition required for HIV latency reversal is associated with widespread histone modification and transcriptome changes." In preparation.

Falcinelli, S. D.; Peterson, J. J.; Turner, A. W.; Irlbeck, D.; Read, J.; Raines, S. L. M.; James, K. S.; **Sutton, C.**; Sanchez, A.; Emery, A.; Sampey, G.; Ferris, R.; Allard, B.; Ghofrani, S.; Kirchherr, J.; Baker, C.; Kuruc, J. D.; Gay, C. L.; James, L. I.; Wu, G.; Zuck, P.; Rioja, I.; Furze, F. C.; Prinjha, R. K.; Howell, B.; Swanstrom, R.; Browne, E. P.; Strahl, B. D.; Dunham, R. M.; Archin, N. M.; Margolis, D. M. "Combined non-canonical NF-κB agonism and targeted BET bromodomain 2 inhibition reverses HIV latency ex vivo." Journal of Clinical Investigation. March 2022.

**Presentation**, "Profiling Chromatin Regulators in HIV Latency," Qura Therapeutics/ViiV Healthcare/ UNC HIV Cure Center Scientific Symposium, May 2021.

**Oral Presentation**, "Reactivation of HIV Latency through inhibition of PRC2 Subunit EED," HIV Cure Center Webinar Series, April 2021.

**Oral Presentation**, "The Tole of Histone Chaperones in Reversing HIV Latency," Collaboration of Aids Researchers for Eradication (CARE) Webinar, March 2021.

**Poster Presentation**, "Identification of Brachyury's Transcriptional Targets," Undergraduate Research Symposium at The University of North Carolina at Chapel Hill, April 2020.

#### **CLINICAL EXPERIENCE**

## MedEx Medical Transportation,

February 2021 – Present

• Provide emergent and non-emergent basic life support interventions as an EMT in pre- and post-hospital healthcare settings, throughout rural and urban North Carolina.

# **Physician Shadowing at Surgical Specialist of Charlotte**, May 2017 – August 2018

- Obtained patient history information and debrief the doctor before he saw patients.
- Observed in-patient and out-patient surgeries.

#### **COMMUNITY SERVICE**

## **COVID-19 Friday Center Vaccination Clinic Volunteer**, January 2021 – May 2021

- Served as a shift lead to manage operations and support patients through their vaccination process.
- Rotated between many roles such as: greeter, contraindication screener, eligibility and demographic screener, patient observer, and patient discharger.
- Provided PPE, preparing clinic supplies, enforcing clinic protocols, assisting with medical translation devices, and training other volunteers.

#### **EMT-B** Assistant Instructor.

August 2020 – November 2020

• Taught didactic knowledge and practical skills, to EMT-B students at Durham Technical Community College.

## **UNC Health COVID-19 Wellness Screener**,

June 2020 – January 2021

- Served various patient populations by providing non-medical, patient and non-patient care.
- Supported patients and employees by conduction COVID-19 wellness screenings, providing PPE, and maintaining acceptable physical distance among patients and visitors.

# "Seeing a Smile Through a Mask" Project,

May 2020 – March 2021

 Made and distributed masks to the local homeless population for whom access to masks was unattainable, during the COVID-19 pandemic

# **UNC Health Emergency Department Volunteer**,

January 2020 - March 2020

- Provided non-clinical support as a liaison for staff, patients, and visitors.
- Served a diverse population by checking in patients and visitors, transporting patients, cleaning patient rooms and care areas, answering patient call lights, and rounding through patient care areas to assess their needs and maintain comfort.

# Section 8 Public Housing Development Volunteer,

June 2018 – July 2018

• Worked with Night Owl Construction to assist in the building of public housing to low-income populations through the U.S Department of Housing and Urban Development's Section 8 housing program.

# Water Safety Instructor,

May 2015 – August 2018

- Taught the importance of water safety, the proper use of water equipment, and emergency response procedures to children of various ages.
- Served as a swim instructor for children in summer camps.

### TEACHING EXPERIENCE

# **Mentoring Undergraduate and High School Researchers**, September 2020 – Present

- Teach basic science principles and laboratory skills to students.
- Mentor students through research projects.

Tutoring, August 2018 – Present

- Work in one-on-one and small group settings to share my philosophy of learning with students to help the achieve personal growth and academic success.
- Prepare and teach lesson plans for various STEM courses.
- Analyze students' strengths and weaknesses and adapt in response to these cues.

# **UNC Department of Biology Peer Mentoring Program**, August 2017 – May 2019

- Served as a Peer Mentor for one year in an introductory biology lab, where I worked with students in class and offered one-on-one office hours each week.
- Served as a Supplemental Instructor for an Anatomy & Physiology lecture.
   Responsibilities included assisting in lecture, making practice problems used in my review sessions, developing test questions, providing course specific learning strategies, and more.

### **OTHER**

# **Introductory Laboratory Skills Video Series**,

January 2022 – Present

 Developing an educational video series to teach essential lab skills to student and employee researchers.

### **REFERENCES**

**Dr. Brian Strahl**, Oliver Smithies Investigator, Professor and Interim Chair

Department of Biochemistry & Biophysics

University of North Carolina at Chapel Hill School of Medicine

120 Mason Farm Road, CB# 7260

3060 Genetic Medicine Chapel Hill, NC 27599

Phone: (919) 843-3896

Email: brian\_strahl@med.unc.edu

**Dr. Gidi Shemer**, Teaching Associate Professor and Advisor

Department of Biology

University of North Carolina at Chapel Hill

213A Coker Hall, CB #3280

Chapel Hill, NC 27599 Phone: (919) 843-6640

Email: bishemer@email.unc.edu

**Dr. Frank Conlon**, Principle Investigator, Professor of Biology and Genetics

Department of Biological & Genome Sciences

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**Dr. Corey Johnson**, Teaching Professor and Associate Chair

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Chapel Hill, NC 27599

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**Dr. Bryan D. Blitstein**, Chief of Surgery at Novant Health Huntersville

Surgical Specialists of Charlotte

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Dr. Shane Falcinelli, PhD, M.D. Candidate

**UNC HIV Cure Center** 

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**Mr. Seth Alexander**, MD Candidate, Ed.M. Candidate, Graduate Teaching Fellow University of North Carolina at Chapel Hill School of Medicine

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