
Profile

Whenever possible, submit your application prior to the scheduled meeting of the affected advisory board so that they can consider all applications prior to making a recommendation to Council.

Public Records Statement

I acknowledge that all information submitted in this application becomes a public record and will be searchable online. The Town is not able to remove information from the public record once it has been posted.

I Agree

aaronwc@ad.unc.edu

Email Address

Aaron

First Name

Middle Initial

Carpenter

Last Name

411 Flemington Rd

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Suite or Apt

Chapel Hill

City

NC

State

27517

Postal Code

Home: (336) 639-9296

Primary Phone

Alternate Phone

Residency within the Town limits is required for membership on most Council advisory bodies. Memberships of some committees and task forces may be composed of up to forty percent of non-Town residents.

What district do you live in? *

Chapel Hill Town limits (Purple)

[Please consult the town maps HERE if you are unsure.](#)

If you are a Chapel Hill Resident, How long have you lived here?

0-12 months

The Council encourages you to visit a meeting of the group that you are interested in serving on. Please choose no more than two groups from the list below to which you would like to apply.

Which Boards would you like to apply for?

Justice in Action Committee: Eligible

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee *

Chapel Hill or Carrboro planning jurisdiction

Which Board is your First Choice? *

Human Services Advisory Board

How did you find out about this opportunity? (select all that apply)

- Internet
- Speaker at an event

If you chose "Other" from the advertising opportunity listed above, please specify:

Interests & Experiences

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

As a Black man and a Jew, as well as someone who grew up below the poverty line in a single-parent household, who is pursuing a Masters of Public Health, I bring a plethora of perspectives to the table.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

- MPH student - Formerly on Boone Town Council's Cultural Resources Advisory Board - Lived experiences - Diverse background - Student perspective

[Aaron Carpenter Human Services Graduate Intern Resume.pdf](#)

You may upload a supporting document (e.g., CV or resume). **Please be advised that any information submitted becomes a public record and may be searchable online.**

Demographics

The Town Council seeks to attract persons from diverse backgrounds and believes that childcare and transportation is a potential barrier for qualified and interested applicants. See the [Childcare and Transportation Assistance pilot](#) for further details. In order to consider this application and provide some balance to the various boards, this personal information is required:

Ethnicity *

African American

Gender *

Male

If other, please describe:

Please select your age from the following list. *

18-24

Student / Graduate Assistant

Occupation

Are you a caregiver for or identify with a disability?

Yes No

Have you participated in the Peoples Academy?

Yes No

Are you a Town of Chapel Hill employee?

Yes No

Ethics Statement

ETHICS GUIDELINES FOR TOWN ADVISORY BOARDS AND COMMISSIONS

Members of advisory boards and commissions shall not vote on any matter in which they have a conflict of interest or an interest which reasonably might appear to be in conflict with the concept of fairness in dealing with public business. A conflict of interest or a potential conflict occurs if the outcome of the matter being considered is reasonably likely to have a direct, substantial, and readily identifiable financial impact on the member. In addition, members of the Historic District Commission and Board of Adjustment, when these boards are hearing cases, serve as quasi-judicial bodies. Pursuant to General Statute 160D-109(d), members of these boards “shall not participate in or vote on any quasi-judicial matter in a manner that would violate affected persons’ constitutional rights to an impartial decision maker. Impermissible violations of due process include, but are not limited to, a member having a fixed opinion prior to hearing the matter that is not susceptible to change, undisclosed ex parte communications, a close familial, business, or other associational relationship with an affected person, or a financial interest in the outcome of the matter.”

Any member who violates these Ethics Guidelines may be subject to removal from the board or commission. If the advisory board or commission member believes he/she has a conflict of interest then that member shall recuse himself/herself from voting on the matter. In cases where the individual member or the advisory board or commission establishes a conflict of interest, then the advisory board or commission member shall remove themselves from the voting area. Any advisory board or commission member may seek the counsel of the Town Attorney on questions regarding the interpretation of these ethics guidelines or other conflict of interest matters. The interpretation may include a recommendation on whether or not the advisory board or commission member should excuse himself/herself from voting. The advisory board or commission member may request the Town Attorney respond in writing.

I Agree *

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Aaron William Carpenter

Chapel Hill, NC | Aaronwc@ad.unc.edu | 336-639-9296 | www.linkedin.com/in/aaron-carpenter-773023162/

EDUCATION

<u>University of North Carolina at Chapel Hill</u> Masters of Public Health (Health Policy and Management Concentration)	May 2023
<u>Appalachian State University, Boone NC</u> Bachelor of Science, Biology (Cellular and Molecular Concentration) Bachelor of Science, Psychology (Health Studies, Natural Science, and Sustainability Concentrations) Minors: Gerontology, General Business, and Public Health	May 2021

WORK AND RESEARCH EXPERIENCE

<u>Graduate Research Assistant (University of North Carolina at Chapel Hill)</u> North Carolina Institute of Public Health (Accreditation Team)	October 2021 - Present
<ul style="list-style-type: none">- Review the accreditation standards of local health departments and make sustainable and equitable suggestions for quality improvement through research, literature reviews, policy analysis, and the creation of equity toolkits and resources- Meet with community partners, board members, and other shareholders to discuss implementation, adjustments, and oversight of accreditation standards for North Carolina's county health departments- Contribute sustainable equity suggestions to ensure local health departments adequately serve and consider persons of color, those with low SES backgrounds, and those in rural and medically underserved counties and communities	
Lineberger Comprehensive Cancer Center (Equity Team) - Dr. Marjory Charlot Lab	September 2021 - Present
<ul style="list-style-type: none">- Work towards health equity in clinical trials through assessing African American individuals' opinions and viewpoints on clinical research, access to care, and offering navigation resources and compiling this information- Meet with healthcare providers, public health professionals, and patients to assess the gaps in equity, barriers to care, and clinical trial information dissemination within the UNC Healthcare System through actionable discussions, and use this information to make internal policy suggestions- Assist primary investigator in data management, data analysis, content creation, and communications with patients, providers, and community partners	
<u>Jews of Color Initiative</u>	February 2021 - September 2021
Jews of Color Philanthropy Cohort Participant	
<ul style="list-style-type: none">- Worked with a committee of Jews of Color to analyze and distribute a funding portfolio of \$25,000 to organizations and individuals who are working to further equity in Jewish spaces regarding health, education, and a multitude of other facets- Collaborated with other Jews of Color to discuss socioeconomic disparities impacting persons of color in and outside of the Jewish community, as well as the importance of community and impact investments in alleviating these gaps and issues	
<u>Undergraduate Research Assistant (Appalachian State University)</u> Health Disparities Research Lab - Dr. Adam Hege Lab	January 2020 – August 2021
<ul style="list-style-type: none">- Studied health disparities prevalent among students, BIPOC individuals, and those with chronic illnesses- Investigate the relationship between long-haul truck-driving and chronic diseases and obesity- Investigate food insecurity in Western North Carolina and on college campuses utilizing quantitative data and qualitative interview data	
<u>Chancellor's Student Advisory Board for Diversity Recruitment and Retention</u>	November 2019 - May 2021
Board Member	
<ul style="list-style-type: none">- Advised and collaborated with administrators to increase minority enrollment and retain minority students by drafting strategic plan portions, brainstorming and implementing programs, organizing and creating calling campaigns, and support systems for current students	
<u>CliniSpan Health</u>	May 2021 - August 2021
Community Engagement Specialist	
<ul style="list-style-type: none">- Recruited BIPOC individuals for medical studies related to COVID-19 and Influenza by utilizing social media campaigns and coalition building with the aim of reducing racial disparities in clinical trial samples- Worked with community members and organizations around the country to recruit and educate communities on the importance of vaccinations and clinical trials	
<u>StandWithUs</u> Southern Region Campus Liaison	June 2020 - June 2021

- Helped students on 15 college campuses combat antisemitism and hate through strategic planning, connecting them with resources in their communities and on their campuses, funding opportunities, and training students, as well as connected students with resources to fight hate and coalition build
- Spoke on panels discussing anti-semitism, community building, and program planning

Upstart Labs

October 2020 - January 2021

Jews of Color Fellow

- Worked on an end of year campaign to raise \$30,000 for programming and development utilizing funder-base data programs, social media campaigns, letter-writing campaigns, and partnerships
- Assisted with grant writing for numerous programs and created grant database highlighting funding options for developing nonprofit partner organizations in the realms of education, business ventures, and sustainability

VOLUNTEER EXPERIENCE

Orange County Health Department

December 2021 - Present

Volunteer

- Assist the Health Director in compiling information for and assessing goals for the county's strategic health plan as it relates to outcomes measures and racial equity assessments

NC Health Advocacy Project

October 2021 - Present

Policy Analysis Volunteer

- Analyze national food insecurity trends, programs, and solutions to inform equitable policy suggestions for alleviating food gaps and disparities in North Carolina
- Compile data and meta-analyses to investigate measures of governmental and impact investment regarding food insecurity

Boone Town Council

November 2020 - June 2021

Cultural Resources Advisory Board

- Advised politicians and town officials in combating hate and supporting marginalized communities within the Boone community by contributing to programmatic efforts, strategic planning, funding suggestions, and posing discussions about equity

American Red Cross

August 2018 - August 2020

Disaster Action Volunteer / Board Member

- Coordinated smoke detector installations in over 200 homes across Watauga County and recruited volunteers for the project
- Served as a student liaison between the American Red Cross Club and the Blue Ridge Chapter of the American Red Cross, providing input on strategic planning, funding, and project management
- Assisted in planning out events in Watauga County related to disaster relief, education, and poverty alleviation

12th Annual Homecoming Blood Drive Committee

May 2018 - September 2018

Donor Coordinator

- Assisted in planning out one of the historically largest, single-day blood drives in the United States by recruiting over 1,200 individuals to donate blood over an 8-week span through social media campaigns, tabling, and community outreach

AWARDS AND ACHIEVEMENTS

Undergraduate Achievement Key

August 2021

- Recognized by Alpha Epsilon Pi for outstanding student leadership, campus and community service, and impactful and successful programmatic efforts

Stephen N. Zacks Rampant Lion Award

August 2021

- Recognized by Alpha Epsilon Pi for outstanding anti-antisemitism activism both on and off campus

Ronny L Brooks Award

April 2021

- Recognized by the Department of Student Affairs for outstanding leadership and community impact

Spirit of Service Award

April 2021

- Recognized by Club Council for outstanding organizational leadership and service

Greek Man of the Year

November 2020

- Selected out of over 800 fraternity men as Appalachian State University's Greek Man of the Year

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I Agree

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Middle Initial

Cunningham

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City

NC

State

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Postal Code

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Primary Phone

Alternate Phone

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What district do you live in? *

Chapel Hill Town limits (Purple)

[Please consult the town maps HERE if you are unsure.](#)

If you are a Chapel Hill Resident, How long have you lived here?

4-9 years

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Which Boards would you like to apply for?

Justice in Action Committee: Eligible

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee *

Chapel Hill or Carrboro planning jurisdiction

Which Board is your First Choice? *

Justice in Action Committee

How did you find out about this opportunity? (select all that apply)

- Email
- Internet

If you chose "Other" from the advertising opportunity listed above, please specify:

Interests & Experiences

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

I have considered Chapel Hill home since 2003. I went to middle school and part of high school in the Chapel Hill School District, and my family has lived in the community this entire time, even as my academic and professional paths took me elsewhere. I have seen the community grow and change regularly over the years, and always find my way back to the Chapel Hill community that I love. My professional background is in education policy and advocacy, as well as four years teacher students in rural South Dakota on the Pine Ridge Reservation. My students are almost 100% Oglala Lakota. I currently work as the Deputy Director of State Engagement for The Hunt Institute, engaging elected officials and education stakeholders around the country in order to implement equitable education policy that creates meaningful change for Black, Latinx, Indigenous, low-income, and differently-abled students and their families. This requires us to name the challenges, systemic racism, class injustices, and lack of resources devoted to citizens' futures, and advocate to change and improve those systems. I am also currently working towards my Masters in Public Health through the UNC Chapel Hill Gillings School of Public Health. I see the intersection of education, health, housing, and community resources and engagement as the most important collaboration to support community members and ensure we are engaging existing community assets and strengths. I hope to use my education and health policy, strategy, partnership, and coalition building skills to work with existing Justice in Action Committee members and engage community members to build a community that serves all Chapel Hill residents, regardless of ethnicity, equitably.

Julia E Cunningham

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

I have a background in education and health policy, mostly coalition building and advocacy in those two areas. I am experienced in building trusting relationships with a variety of stakeholders, including other advocates, elected officials and policymakers, educators, and, most importantly, community members. I am most interested in leveraging the existing resources of a community-- particularly in the education and health fields-- to develop solutions and strategies that prioritize community voice.

[Julia Cunningham Resume August 2021.pdf](#)

You may upload a supporting document (e.g., CV or resume). **Please be advised that any information submitted becomes a public record and may be searchable online.**

Demographics

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Ethnicity *

Caucasian/Non-Hispanic

Gender *

Female

If other, please describe:

Please select your age from the following list. *

25-34

Deputy Director for State
Engagement at The Hunt
Institute

Occupation

Are you a caregiver for or identify with a disability?

Yes No

Have you participated in the Peoples Academy?

Yes No

Are you a Town of Chapel Hill employee?

Yes No

Julia E Cunningham

Ethics Statement

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Julia E. Cunningham

1521 E. Franklin Street • B-301 • Chapel Hill, NC 27514 • (919) 360-0019 • juliaecunningham6@gmail.com

PROFESSIONAL EXPERIENCE

The Hunt Institute – Durham, NC

September 2018 – Present

Senior Policy Analyst (July 2020 – Present)

Policy Analyst (September 2019 – June 2020)

Associate Policy Analyst (September 2018 – August 2019)

- Managed the development of the Institute’s strategic planning for state expansion.
- Supervised a small team of Associate Policy Analysts and Policy Analysts responsible planning and implementing state-based legislative programming.
- Developed and managed budgets for state legislative retreats and other relevant programming.
- Managed and tracked grant requirements for various funding streams.
- Collaborated internally to create The Hunt Institute’s ESSER Allowable Uses Menu, which was distributed to all state superintendents of education nationally and, as a result, facilitated discovery conversations with 15+ state superintendents of education to advise them on best uses of COVID-19 federal relief funding.
- Led expansion into Ohio, Illinois, North Dakota, and Missouri by facilitating the development of annual state legislative retreats in each state, recruiting on average 30 bipartisan leaders to attend a two-day education retreat covering the entire education continuum.
- Developed, managed, and moderated *Homeroom for Education Leaders*, a monthly webinar series interviewing state superintendents of education from around the country, averaging 200 attendants per webinar; as of June 2021, the webinar has hosted 33 state superintendents.
- Developed and executed *The Commissioner’s Education Policy Committee*, a statewide advisory council for the Missouri Education Commissioner to develop the Department’s policy agenda.
- Managed legislative outreach in key expansion states by facilitating relationships with consultants to facilitate strategic relationships.
- Consulted for the Chickasaw Nation in Oklahoma, authoring a 30+ page report on the feasibility of a statewide virtual charter school authorized by the Chickasaw Nation.

Jobs for the Future – Boston, MA

March 2018 – August 2018

Grant Support Consultant

- Supported communities in Promise Zone and Performance Partnership Pilot Initiatives.
- Collaborated with leaders to provide technical assistance for community development.
- Connected with community education leaders to identify needs and provide resources.

American Horse School – Allen, SD

August 2013 – May 2017

Middle School Writing Teacher

- Managed five writing classes of 18 – 30 students per class for school years 2013 – 2017.
- Served as Middle School Team Leader for two years, acting as a liaison to school leaders.
- Served as an official liaison between Teach for America and American Horse School.
- Trained and coached 20 incoming Teach for America Corps members by leading professional development.

EDUCATION

Gillings School of Public Health, UNC Chapel Hill– Chapel Hill, NC Expected May 2023
Masters in Public Health- Leadership in Practice

Current Coursework: Methods & Measures for Public Health Practice; Understanding Public Health Issues; Data Analysis for Public Health; Developing, Implementing, and Evaluating Public Health Solutions

Harvard Graduate School of Education (HGSE) – Cambridge, MA May 2018
Masters of Education in Education Policy & Management

Relevant Coursework: New Pathways for College & Career Readiness: Increasing Opportunity & Equity through Education; State Education Policy: A Practicum, Leadership in Social Change Organizations, Introduction to Applied Data Analysis, Managing Financial Resources in Nonprofit Organizations

University of South Dakota – Vermillion, SD August 2015
Graduate Certificate in Nonprofit Management and Leadership

Relevant Coursework: Introduction to the Nonprofit Sector, Public Personnel Management, Nonprofit Administration, Budgetary and Fiscal Management

Fordham University – Bronx, NY May 2013
Bachelor of Arts

Major: English Literature Minors: Communications & Media Studies; Comparative Literature

PROJECT EXPERIENCE

Rural Educators Alliance – Cambridge, MA Fall 2017 – Spring 2018
Rural Education Week

- As co-founder of the Rural Educators Alliance, organized Rural Education Week, a series of events highlighting rural communities and schools.
- Collaborated with outside organizations and rural education leaders to organize events.
- Advocated for recognition of rural communities and inclusion of rural-centric curricula at HGSE as a member of the Rural Educators Alliance leadership team.

HGSE Student Research Conference – Cambridge, MA Spring 2018
“Rural Career Pathways: Identifying Methods for Career Education Programs in Rural Regions”

- Conducted a case study of the “Big Sky Pathways” CTE program in Montana to identify strategies for implementing CTE programs in rural regions.
- Presented a report outlining scalable opportunities for rural CTE programs at the 2018 HGSE Student Research Conference.

Native Americans in the 21st Century: Nation Building II – Cambridge, MA Spring 2018
Southern Ute Nation Community Development Program – Youth Leadership Initiative

- Conducted field-research with the Southern Ute Indian Nation Tribal Council to develop a Youth Leadership Community Development Program to promote student engagement.

SKILLS, CERTIFICATIONS, COMMUNITY INVOLVEMENT

- Proficient in Tableau, Adobe Creative Suite, Salesforce, Stata, Qualtrics, and Microsoft Office
- Proficient in French; Beginner in Spanish
- Member of the Fordham University Alumni Mentorship Program
- Member of the HGSE Alumni Ambassador Program

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I Agree

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Email Address

Alix

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Chapel Hill

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Alternate Phone

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What district do you live in? *

Chapel Hill Town limits (Purple)

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If you are a Chapel Hill Resident, How long have you lived here?

Greater than 10 years

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Which Boards would you like to apply for?

Justice in Action Committee: Eligible

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee *

Chapel Hill or Carrboro planning jurisdiction

Which Board is your First Choice? *

Justice in Action Committee

How did you find out about this opportunity? (select all that apply)

Internet

If you chose "Other" from the advertising opportunity listed above, please specify:

Interests & Experiences

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

I was born and raised in Chapel Hill and have three biracial children who I raised in Chapel Hill. Two are currently in college and one attends East Chapel Hill High School. Raising biracial children in the town of Chapel Hill has given me a unique perspective regarding how children of color can succeed or have their success jeopardized by various obstacles in the community as a whole as well as the school system. I am also a member of the American Board of Pediatrics' DEI Council, where I have worked since 2009.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

I work for the American Board of Pediatrics, whose offices are located in Chapel Hill and achieving equality in experience and education is part of our initiative for better overall health outcomes for children. I feel my experience at the board for the last almost 12 years has given me invaluable knowledge that would be an asset to this board. Additionally, I was named to the ABP's DEI Council in 2020 and have gained valuable experience and education through that appointment.

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Ethnicity *

Caucasian/Non-Hispanic

Gender *

Female

If other, please describe:

Please select your age from the following list. *

35-54

Research/Credentialing

Occupation

Are you a caregiver for or identify with a disability?

Yes No

Have you participated in the Peoples Academy?

Yes No

Are you a Town of Chapel Hill employee?

Yes No

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I Agree

simonpalmore@gmail.com

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Palmore

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City

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State

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Postal Code

Mobile: (202) 450-9747

Primary Phone

Alternate Phone

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What district do you live in? *

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If you are a Chapel Hill Resident, How long have you lived here?

1-3 years

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Which Boards would you like to apply for?

Justice in Action Committee: Eligible

Question applies to Justice in Action Committee

Select a Seat Category for the Justice in Action Committee *

Chapel Hill or Carrboro planning jurisdiction

Which Board is your First Choice? *

Justice in Action Committee

How did you find out about this opportunity? (select all that apply)

Advisory Board or Council member

If you chose "Other" from the advertising opportunity listed above, please specify:

Interests & Experiences

What perspective(s) do you bring to the board(s), commission(s), committee(s) or task force(s) to which you are applying?

Chapel Hill, I have long noticed, is a starkly different place to different people. As a student at the UNC-Chapel Hill, I have long noticed these differences among my fellow students. My white peers and their families believe the common refrain, "The Southern Part of Heaven," to be an apt description of our town. But to my fellow students of color, especially Black students, the experience here is much different. The frequent presence of neo-Confederates on campus and in town, the disproportionate police response to student protests compared to the muted response to students illegally and irresponsibly rushing Franklin Street, and even the passive but insidious feeling of not belonging in the place that you're meant to love: these are the experiences of a student of color in Chapel Hill. As with all community discussions, student voices are crucial but often overlooked, and as a student of color at UNC, I believe I bring an important perspective to both the Community Policing Advisory Committee and the Justice in Action committee.

Please provide a brief summary of any other relevant qualifications (skills, abilities, interests and/or experience) you bring.

In high school, I was an award-winning leader in diversity, equity, and inclusion, organizing educational forums about racial justice and LGBTQ issues. From May-November 2020, I worked full time on a congressional campaign, which provided me with substantial community outreach experience. In summer 2021, I am working for the Attorney General of Rhode Island in a role that involves collaboration with the police and consideration for due process and other defendant rights. In my ongoing work for the judicial branch of UNC student government, I advocate for equitable treatment of students accused of academic and conduct violations and work to increase the racial diversity of the organization. All of these experiences make me an effective and informed advocate for marginalized people and community interests.

[Resume_Summer_2021_v1.pdf](#)

You may upload a supporting document (e.g., CV or resume). Please be advised that any information submitted becomes a public record and may be searchable online.

Demographics

The Town Council seeks to attract persons from diverse backgrounds and believes that childcare and transportation is a potential barrier for qualified and interested applicants. See the [Childcare and Transportation Assistance pilot](#) for further details. In order to consider this application and provide some balance to the various boards, this personal information is required:

Ethnicity *

Other

Gender *

Male

If other, please describe:

Please select your age from the following list. *

18-24

Student

Occupation

Are you a caregiver for or identify with a disability?

Yes No

Have you participated in the Peoples Academy?

Yes No

Are you a Town of Chapel Hill employee?

Yes No

Ethics Statement

ETHICS GUIDELINES FOR TOWN ADVISORY BOARDS AND COMMISSIONS

Members of advisory boards and commissions shall not discuss, advocate, or vote on any matter in which they have a conflict of interest or an interest which reasonably might appear to be in conflict with the concept of fairness in dealing with public business. A conflict of interest or a potential conflict occurs if a member has a separate, private, or monetary interest, either direct or indirect, in any issue or transaction under consideration. In addition, members of the Historic District Commission and Board of Adjustment, when these boards are hearing cases, serve as quasi-judicial bodies. Pursuant to State Statute 106A-388(e)(2), members of these boards “shall not participate in or vote on any quasi-judicial matter in a manner that would violate affected persons’ constitutional rights to an impartial decision maker. Impermissible violations of due process include, but are not limited to, a member having a fixed opinion prior to hearing the matter that is not susceptible to change, undisclosed ex parte communications, a close familial, business, or other associational relationship with an affected person, or a financial interest in the outcome of the matter.” Any member who violates these Ethics Guidelines may be subject to removal from the board or commission. If the advisory board or commission member believes he/she has a conflict of interest then that member should ask the advisory board or commission to be recused from voting. The advisory board or commission should then vote on the question on whether or not to excuse the member making the request. In cases where the individual member or the advisory board or commission establishes a conflict of interest, then the advisory board or commission member shall remove themselves from the voting area. Any advisory board or commission member may seek the counsel of the Town Attorney on questions regarding the interpretation of these ethics guidelines or other conflict of interest matters. The interpretation may include a recommendation on whether or not the advisory board or commission member should excuse himself/herself from voting. The advisory board or commission member may request the Town Attorney respond in writing.

I Agree *

Applications will be kept on file from July 1st to June 30th of the same fiscal year. Please reapply each fiscal year if you are still interested in serving on an Advisory Board, Commission, Committee or Task Force and have not yet been appointed.

SIMON N. PALMORE

202-450-9747 | simonpalmore@gmail.com

Skills Summary

Highly-motivated undergraduate with strong work ethic, writing skills, and interest in urban planning, equity, and public service. Current junior at UNC-Chapel Hill; majoring in US History and Hispanic Literature and Cultures; minoring in Creative Writing. Semi-fluent in Spanish.

Education

UNC-Chapel Hill, Class of 2023

Morehead-Cain Scholar and Honors Carolina student; GPA: 4.00

St. Albans School (DC), Class of 2019

Senior Class President, graduated Cum Laude

Experience

Rhode Island Office of the Attorney General

Legal Intern | June 2021 – present

Work in the Narcotics and Violent Crime unit with a focus on large-scale drug trafficking; draft and negotiate settlement agreements with defense attorneys; collaborate with police officers and consider defendant rights; gain experience and education in civil procedure.

UNC Attorney General's Staff

Managing Associate | January 2021 – present

Oversee Honor Court cases as they progress through the Judicial Branch; support and advise Counsels as they prepare for Honor court cases; ensure that accused students' and reporting parties' rights are upheld by the system.

Counsel | September 2019 – January 2021

Argued on behalf of an accused student or the University during Honor Court hearings.

Gina Ortiz Jones for Congress

Voter Mobilization Intern | May 2020 – November 2020

Worked ~40 hours per week under Voter Mobilization Director to manage technology behind campaign's field operations; trained dozens of volunteers to phone bank and text bank; designed and ran campaign's Slack operations.

Awards and Acknowledgements

Morehead Cain Scholarship, 2019-2023

Highly-competitive merit scholarship to UNC-CH includes full tuition, funded study abroad, and four-year Summer Enrichment Program designed to cultivate leadership, personal development, and unique life experiences.

Thomas Hyde Medal, 2019

Voted by St. Albans School's student body as "Best All-Around."